

Queensland Review  
of Senior Assessment and  
Tertiary Entrance Processes

## Key Stakeholder Forum

***No change, small important changes, or fundamental change?***

Thursday 13 March 2014  
3:45 pm for 4:00 pm to 8:00 pm  
Queens Ballroom Hilton Hotel

<b>Host</b> Australian Council <i>for</i> Educational Research Professor Geoff Masters & Dr Gabrielle Matters		
<b>Participants</b> Representatives of 27 key stakeholder organisations List of participants to be distributed		
	<b>Facilitator</b> Mary Maher & Associates Ms Mary Maher	
	<b>Graphic Recording</b> curiousmindsco Ms Michelle Walker	

## Agenda

3:45 pm	<b>Arrival</b>	
<b>SESSION 1</b>		
4:00 pm – 4:10 pm	<b>Welcome and introduction</b>	Gabrielle Matters Geoff Masters
4:10 pm – 4:30 pm	<b>Setting the scene</b>	Mary Maher
<b>SESSION 2</b>		
4:30 pm – 5:15 pm	<b>Stakeholder 2-minute Pitch – Question 1*</b> Pitchers are two groups, each of six stakeholder representatives	Mary Maher 12 representatives of key stakeholder organisations (not the same 12 as for Q2)
	Reflection on the pitches	Gabrielle Matters
5:20 pm – 6:00 pm	<b>Stakeholder 2-minute Pitch – Question 2**</b> Pitchers are two groups, each of six stakeholder representatives	Mary Maher 12 representatives of key stakeholder organisations (not the same 12 as for Q1)
	Reflection on the pitches	Gabrielle Matters
<b>LIGHT REFRESHMENTS</b>		
6:00 pm – 6:30 pm	<b>Drinks and nibbles and comment boards</b>	
<b>SESSION 3</b>		
6:30 pm – 7:30 pm	<b>Your best ideas</b>	
	Ideas groups' discussion Feedback from standing microphone	Mary Maher Michelle Walker
7:30 pm – 7:50 pm	<b>What has been said and what has been heard</b>	
	Main points heard	Geoff Masters
7:50 pm – 8:00 pm	<b>Close and thanks</b>	Mary Maher
	What next	Gabrielle Matters

## **\*Pitch Session One**

### **Question 1**

What do you think about the following?

- Preserving school-based assessment
- Introducing an externally set and marked assessment
- Revamping current moderation processes
- Testing a small number of key cross-curriculum capabilities

## **\*\*Pitch Session Two**

### **Question 2**

What do you see as the advantages and/or disadvantages of the following?

- Reporting subject results on a finer scale than at present
- QCAA's responsibilities at the secondary-tertiary interface culminating in the certification of highly valid and reliable subject results (i.e. no SAls or QCS scaling) and KC results (if applicable)
- Universities being responsible for how subject results are used (e.g. constructing a rank order list such as the ATAR or other rankings, specifying pre-requisites, giving greater weight to some subjects, 'counting' fewer than 5 subjects)

### **Note**

Both questions are relevant to schools and universities. In the assignment of stakeholders to questions, stakeholders are not considered to be operating in an exclusively secondary or tertiary environment.



**ACER greatly appreciates stakeholders' preparation for, and participation in, this forum.**