

# Sample School

Year 8

PAT-SPG Punctuation and Grammar: Test Form 8

Group Diagnostic Report

Date: 27 August 2013

## **ACER Test Scoring and Analysis**

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Question Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35					
Question Strand	G	G	G	G	G	G	G	G	G	G	G	G	G	G	P	G	G	P	P	G	G	P	P	G	P	G	G	P	G	P	G	P	P	P	G					
Correct Answer	B	B	C	D	D	B	D	B	B	C	D	B	B	A	C	D	A	A	A	C	A	C	A	C	A	B	A	C	B	A	D	A	D	B	B					
Name	Raw Score	Scale Score PAT																																						
Adams, Hilda J	17	129	✓	C	B	✓	x	C	✓	D	D	B	A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	C	D	✓	B	A	B	A	B	C	A	A				
Alexander, Jade	17	129	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	C	B	✓	B	B	C	D	B	✓	✓	✓	C	D	C	B	A	B	A	B	A	A	A	A				
Anderson, Nikki K	17	129	✓	✓	✓	✓	✓	✓	✓	✓	✓	B	✓	✓	✓	x	*	✓	✓	A	C	A	✓	D	C	A	C	B	C	D	A	B	A	A	A					
Bailey, Nicholas J	16	128	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	C	B	✓	B	B	D	D	C	✓	D	B	D	A	C	B	C	C	B	✓	C	A	C					
Barker, Zachary N	21	135	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	B	✓	B	B	D	D	✓	B	A	C	✓	C	C	✓	B	A	D	✓					
Bennet, Regina	26	144	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	*	✓	B	✓	C	B	A	B	C	A	A					
Brown, William	25	142	x	x	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	x	*	✓	✓	✓	✓	✓	✓	B	✓	✓	x	x	x	✓	A	D	✓	✓	✓	✓					
Collins, Tony	10	118	✓	C	B	✓	B	C	✓	D	D	B	A	✓	C	B	B	A	D	✓	C	B	✓	A	✓	✓	C	A	C	✓	C	B	A	✓	C	C	A			
Cooper, Jamie G	19	132	✓	✓	✓	✓	B	C	✓	✓	D	B	A	✓	✓	C	x	A	D	B	D	D	B	A	✓	D	C	✓	✓	✓	✓	✓	✓	✓	✓	✓				
Cox, George M	21	135	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	x	C	A	C	B	B	D	C	D	A	✓	A	C	A	✓	✓					
Edwards, Felicia G	10	118	✓	*	✓	✓	B	C	✓	✓	D	B	A	✓	✓	C	B	✓	D	B	C	D	B	✓	✓	D	C	D	C	B	C	C	B	B	C	D	A			
Foster, Janine P	21	135	✓	✓	✓	✓	*	✓	✓	✓	✓	B	A	✓	✓	C	B	C	D	B	C	D	✓	A	✓	D	C	D	✓	✓	✓	✓	✓	✓	✓	✓	✓			
Fox, Dolly	14	125	✓	C	✓	✓	B	C	✓	D	✓	B	A	✓	✓	C	B	✓	B	B	C	A	B	✓	B	B	✓	✓	✓	B	D	D	A	✓	C	✓	A			
Garcia, Marcy	17	129	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	x	✓	*	*	*	C	A	C	A	C	A	B	B	C	C	✓	B	C	A	A	A				
Gordon, Fanny	21	135	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	C	B	✓	B	✓	D	D	A	✓	D	C	*	C	B	A	A	A				
Harris, Quinn	18	131	✓	✓	✓	✓	✓	✓	✓	C	D	B	✓	✓	✓	✓	✓	✓	✓	D	D	✓	✓	C	B	D	A	D	B	A	C	C	C	A	A	✓				
Hemsworth, Mandy	26	144	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	A	✓	✓	C	D	C	✓	C	C	A	B	✓	D	✓		
Hills, Daniel	20	134	✓	C	B	✓	B	C	✓	D	D	B	A	✓	✓	C	B	✓	D	B	✓	D	B	B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
Hoang, Jessica	26	144	✓	✓	✓	✓	✓	✓	✓	✓	x	*	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	B	✓	✓	✓	✓	C	C	A	B	A	✓	A				
Hockey, David	10	118	A	✓	B	✓	✓	C	✓	D	D	B	B	x	✓	B	A	✓	D	B	C	A	C	B	✓	B	C	A	✓	✓	C	B	A	✓	B	A	D			
Howard, Sammie	11	120	✓	C	B	✓	B	C	✓	D	D	B	A	✓	✓	B	A	✓	x	*	D	D	B	A	✓	✓	C	D	✓	✓	C	B	A	D	A	✓	D			
Hughes, Elaine	11	120	✓	C	✓	✓	B	C	✓	✓	D	B	A	✓	✓	C	B	✓	D	B	C	D	B	A	C	D	C	✓	C	D	A	C	A	✓	✓	A	C			
Jackson, Angelina	13	123	✓	x	✓	✓	✓	✓	✓	✓	*	x	D	✓	B	A	C	D	✓	✓	A	C	B	C	A	C	✓	B	A	C	B	A	✓	C	A	C				
James, Amber-Rose	11	120	✓	C	B	✓	B	C	✓	x	D	B	✓	✓	✓	C	B	✓	D	B	C	D	B	✓	C	B	C	D	✓	✓	C	C	A	✓	C	C	A			
Johnson, Brianna	24	140	✓	✓	x	*	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	B	C	✓	✓	✓	✓	✓	✓	C	D	C	D	A	B	✓	D	✓

Question Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35					
Question Strand	G	G	G	G	G	G	G	G	G	G	G	G	G	G	P	G	G	P	P	G	G	P	P	G	P	G	G	P	G	P	G	P	P	P	G					
Correct Answer	B	B	C	D	D	B	D	B	B	C	D	B	B	A	C	D	A	A	A	C	A	C	A	C	A	B	A	C	B	A	D	A	D	B	B					
Name	Raw Score	Scale Score PAT																																						
Jones, Jack	23	139	✓	C	B	✓	B	C	✓	D	D	B	A	A	✓	C	B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
Kelly, Kevin M	21	135	✓	✓	✓	✓	✓	C	✓	D	D	B	A	✓	✓	C	B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
King, Delia S	14	125	✓	✓	✓	✓	✓	C	✓	D	D	✓	A	✓	✓	C	B	✓	✓	B	✓	D	B	A	B	D	C	✓	✓	B	C	C	A	C	C	C	D			
Lee, Adrian	21	135	✓	✓	✓	✓	✓	C	✓	D	D	B	A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
Lo, Gabby S	21	135	x	✓	✓	✓	✓	C	✓	D	✓	B	A	✓	✓	C	B	✓	D	B	C	D	B	✓	✓	B	✓	D	✓	✓	✓	✓	✓	✓	✓	✓	✓			
Louis, Susie-Lee	25	142	✓	✓	✓	✓	✓	C	✓	*	D	B	B	✓	A	C	B	✓	D	B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
Nguyen, Anna L	21	135	✓	C	✓	✓	✓	C	✓	D	✓	B	x	✓	C	B	D	✓	B	B	B	A	✓	A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
Nguyen, Rebecca	19	132	✓	✓	✓	✓	✓	✓	✓	D	D	B	A	✓	✓	C	A	✓	✓	✓	✓	✓	D	B	A	D	✓	D	D	C	D	C	B	✓	✓	✓	✓	✓		
O'Connor, Brandon M	27	146	✓	C	✓	✓	✓	B	C	✓	D	✓	B	A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
Packham, Taylor	20	134	✓	C	✓	✓	✓	B	C	✓	✓	D	✓	A	✓	✓	D	B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
Page, Collin	30	153	✓	*	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	x	*	✓	✓	✓	✓	✓	x	*	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
Peters, Adele	10	118	✓	C	✓	✓	✓	B	C	✓	D	✓	B	A	✓	✓	C	B	✓	B	B	C	D	B	A	✓	D	C	D	C	B	C	D	A	B	A	✓	C		
Price, Isabella	23	139	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	*	✓	D	B	✓	✓	B	C	D	✓	✓	A	C	B	D	✓	D	✓	A			
Ross, Paige	24	140	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	C	D	B	D	C	D	D	B	✓	✓	✓	✓	C	D	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Rudd, Kristin L	14	125	✓	✓	✓	✓	✓	C	✓	✓	D	B	A	✓	✓	B	B	✓	D	B	✓	D	C	A	✓	B	D	C	✓	A	✓	C	A	B	A	A	A			
Russell, Kelly R	24	140	*	✓	B	✓	B	C	✓	✓	D	B	A	A	✓	C	B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
Sanders, Yianni S	14	125	C	✓	✓	✓	✓	B	C	✓	✓	D	B	A	✓	✓	C	B	✓	D	D	C	D	✓	A	✓	D	C	A	✓	✓	C	B	A	C	✓	A	✓		
Sims, Dominic J	14	125	✓	✓	B	✓	B	C	✓	D	D	B	A	✓	✓	C	B	✓	D	B	C	A	B	✓	D	D	✓	✓	C	✓	A	C	A	✓	✓	✓	✓	A		
Smith, Joseph	13	123	✓	✓	B	✓	✓	C	✓	C	✓	B	A	✓	D	C	B	✓	D	B	B	B	C	A	✓	✓	C	*	B	✓	C	✓	C	✓	*	*	*			
Stewart, Brittney	24	140	*	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Swan, Amelia F	20	134	✓	✓	✓	✓	✓	✓	✓	✓	✓	x	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	x	C	A	C	A	*	C	✓	B	D	C	A	B	A	A	✓
Taylor, Polly P	24	140	x	*	✓	✓	✓	✓	✓	✓	x	x	✓	✓	✓	✓	✓	✓	x	*	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Thompson, Annabelle D	14	125	✓	✓	✓	✓	B	C	✓	✓	D	B	A	✓	✓	C	B	✓	D	B	C	D	B	A	✓	B	✓	D	✓	✓	C	D	A	✓	A	C	A	✓		
Turner, Marcus	14	125	✓	C	✓	✓	B	C	✓	D	✓	B	A	✓	✓	C	A	✓	D	B	C	D	B	✓	✓	B	C	D	C	✓	A	D	✓	B	✓	A	✓			
Walker, Carly-Ann	24	140	A	✓	B	✓	B	C	✓	D	D	B	A	✓	C	C	D	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	

Please Note:

- A ✓ indicates that the response to the question was correct.
- A letter shows the incorrect response.
- A ✕ indicates multiple responses to a question.
- A \* indicates a missing response.

Key: Question Strand and Count		
P	Punctuation	12
G	Grammar	23

Group	Number of Students	Average Grammar Score (max 23)	Average Punctuation Score (max12)	Average Raw Score	Scale Score PAT §	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35
						ALL	50	13	6	19	132	84	64	76	98	60	44	100	58	52	34	34	92	90	38	36	82	42	46	54	32	44	50	72	46	32	36	50	60	28
Male	16	12	7	19	132	88	56	63	100	56	31	100	38	50	31	31	88	88	38	31	75	31	50	56	38	44	44	69	56	38	38	38	88	31	38	44	75	63	50	56
Female	34	13	6	19	132	82	68	82	97	62	50	100	68	53	35	35	94	91	38	38	85	47	44	53	29	44	53	74	41	29	35	56	47	26	21	29	44	41	35	38

§ The Pat Punctuation and Grammar scale score that one would obtain for this (average) raw score

## Test Form 8

## Year 8

Item	Strand	Descriptor
1	G	Identifies the correct paired word and verb form in a simple sentence to accompany a positive statement from a prior simple sentence.
2	G	Identifies the correct modal verb to indicate a decision in a simple sentence.
3	G	Identifies the correct paired words to accompany not only in a simple sentence.
4	G	Identifies the correct verb tense (past perfect continuous) in a complex sentence.
5	G	Identifies the correct relative pronoun to complete a complex sentence.
6	G	Identifies the correct explanatory phrase to be included in brackets in a complex sentence.
7	P	Identifies the need for a question mark at the end of a compound sentence.
8	G	Identifies the correct prefix to a root word in a compound sentence.
9	G	Identifies the correct paired word to accompany both as well as the following plural verb in a simple sentence.
10	G	Identifies the correct alternative to circumlocution in a simple sentence.
11	G	Identifies the correct conjunction in a compound sentence.
12	G	Identifies the correct verb form (past perfect continuous) to complete a simple sentence.
13	P	Identifies the correct apostrophe of contraction in a challenging simple sentence.
14	G	Identifies the correct preposition in a compound sentence.
15	P	Identifies missing final punctuation marks for direct speech in a simple sentence.
16	G	Identifies correct use of italics and single quotation marks in a simple sentence.
17	G	Identifies the correct location of a non-defining adjectival clause in a complex sentence.
18	P	Identifies a missing capital letter for a historic personality's title in a simple sentence.
19	P	Identifies the question in a challenging set of sentences.
20	G	Identifies the correct uncountable noun in a simple sentence.
21	G	Identifies a conjunction in a challenging sentence.
22	P	Identifies the correct use of a colon in a challenging sentence.
23	P	Identifies a missing plural possessive apostrophe in a simple sentence.
24	G	Identifies a sentence part indicating a cause between competing challenging sentences.
25	P	Identifies the correct use of italics in a challenging simple sentence.
26	G	Identifies the correct pair of coordinating conjunctions in a simple sentence.
27	G	Identifies a redundant word/tautology in a simple sentence.
28	P	Identifies the correct use of square brackets from a set of challenging sentences.
29	G	Identifies an indefinite pronoun in a compound sentence.
30	P	Identifies the correct use of commas to delineate a subordinate clause in a complex sentence.
31	G	Identifies the use of an adverb delineated by commas to convey tone in a simple sentence.
32	P	Identifies brackets being used with a phrase in apposition in competing compound sentences.
33	P	Identifies the correct use of commas and semi-colons in a challenging simple sentence.
34	P	Identifies the correct plural possessive apostrophe in a simple sentence.
35	G	Identifies an adverb (always) in a simple sentence.